Applications are accepted at any time and should be returned to the 7th grade art room (to Ms. Dobyns) when completed. A candidate's cumulative score is derived by totaling the ratings received in each of the four categories detailed below. A minimal score of 10 is required.

Artistic Passion Written Response (1-5 Points)

Candidate communicates an interest in art, a desire to refine skills, dedication/commitment to given tasks, and/or need for an enrichment opportunity. *This section is scored by current members.*

□5 very evident □4 evident □3 Minimally Demonstrated □2 vague □1 not apparent

Ability Assessment (0 points)

Candidate offers illustrations of ability for sponsors guidance in work.

Art Scholarship Assessment (1-3 points)

Candidate earns points as follows: 1 Point for a Recommending Art Teacher Signature; 2 Points for an Art Average of A; 1 Point for Art Average of B. *This section is scored by the sponsor.*

____ Total

Service Assessment (1-3 points)

Candidate earns points as follows: a point is given for each school and community activity submitted as evidence of helping others. Qualifying service tasks and/or activities will encompass a minimum of 10 hours to demonstrate a dedicated spirit toward service. *This section is scored by the sponsor.*

____ Total

Character Endorsements (1-2 points)

Candidate earns points as follows: A point is given for each teacher and community representative offering a signature as endorsement. *This section is scored by the sponsor.*

____ Total

_____ Total Score

National Junior Art Honor Society

National Junior Art Honor Society (NJAHS) provides 7th & 8th grade visual artists with opportunities to explore personal artistic and creative passions while utilizing their talents in leadership and in service within the community.



Members enjoy a fellowship with creative peers, view works of art and media demonstrations, visit practicing artists and create original works through participation in "Art Attacks" (workshops & exhibit visits) and "Art Camps" (open studio times provided for deeper study).

Application occurs primarily at the beginning of the school year through self-nomination and/or teacher recommendation. Member selection is based on three criteria—artistic passion, art scholarship, service and character. (6th graders may initiate a pledging process during the spring semester with an art teacher recommendation.)

Although the society's activities are designed to be flexible and supportive of individual adolescent schedules, effort, regular attendance and active participation will maintain a student's good standing as a member.

I give _____(student's name) permission to participate in the National Junior Art Honor Society and understand the membership fee is supported by the AMS Boosters.

I also give permission for produced work to be displayed and entered into exhibits and competitions to recognize my artist's talent.

Parent/Guardian

NJAHS Membership Application

Student Name	
Parent Name	
Home Phone	
Student Cell Phone	
Student Email	
Current Homeroom Teacher _	

ARTISTIC PASSION: (1-5 points) Share your thoughts. In complete and thoughtful sentences, explain why you are interested in joining this group.

What are your artistic interests and goals? How could membership help you?

In what sports, activities and/or clubs are you currently involved?

Ms. Dobyns will complete this section for you. ART SCHOLARSHIP: (1-3 points) Request your teacher's recommendation by securing And, share your art grade

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- Grade in Art (completed by Ms. Dobyns)

ABILITY ASSESSMENT: Demonstrate your artistic ability. Place a pencil on the table. Create a detailed drawing of the pencil in the empty space below.

(Optional) You may also submit a finished two-dimensional drawing or painting. Please check that your name is on the artwork and that it is carefully attached to the application.

SERVICE ASSESSMENT: (1-3 points) Qualifying service tasks and/or activities will encompass a minimum of 10 hours to demonstrate a dedicated spirit toward service.

Within the last two years, what tasks and/or activities demonstrate your interest in helping others?

CHARACTER ENDORSEMENTS: (1-2 points)

Gather signature(s) of adults who feel confident and comfortable attesting to your ability to be honest and to act with compassion and responsibility.

I can affirm that this student would benefit from and be a constructive member of the art honor society.

Classroom Teacher

Community Leader _____